

YEAR 2 CURRICULUM MAP 2025/26

YEAR 2	Term 1a- 6 weeks	Term 1b- 9 weeks	Term 2a- 4 weeks	Term 2b- 5 weeks	Term 3a- 6 weeks	Term 3b- 4 weeks
<b>Topic name</b> (& main subject/s)	<b>Metacognition - (1 week)</b>	<b>Freeze it!</b>	<b>The stories people tell</b> (History/Geography)	<b>Time Travellers</b> (History/Art/Science)	<b>Live and Let Live</b> (Science)	<b>Equalise it!</b>
English (& core text)	<b>We Are What We Eat</b> (Science/Geography/Art)	<b>What's it made of?</b> (Science - Materials)	Traditional tales & stories from a range of cultures Texts: <i>Cinderella stories from around the world; Grandma's Story Box; The Animal Wishes</i>	<b>Fiction:</b> Adventure Stories from significant authors (Jill Murphy, Julia Donaldson, John Burningham)	Non-fiction: Non-chronological reports about animals Texts: <i>The Talking Tree</i> ; a range of nonfiction texts about plants & animals	Playscripts Texts: <i>Foolish Ray; The Fair Playground (Equalise It!)</i>
	<b>Stories in familiar settings</b> Texts: <i>Asha in The Attic; This is the Bear; There was an Old Lady Who Swallowed a Fly</i> <b>Instructions</b>	<b>Non Fiction</b> Texts: <i>The Great Chase The Emperor's New Clothes</i> <b>Explanation Texts</b> A range of non-fiction texts about properties of materials. Poetry: <i>Predictable Patterns</i>				
Grammar	<ul style="list-style-type: none"> <li>Common punctuation (A . ? “” ,)</li> <li>Personal pronoun ‘I’</li> <li>Proper and common nouns</li> <li>Join words &amp; clauses with ‘and’</li> <li>Commas in lists</li> <li>Comma after -ly opener</li> </ul>	<ul style="list-style-type: none"> <li>Common &amp; plural nouns</li> <li>Compound nouns</li> <li>Making nouns with suffixes</li> <li>Expanded nouns</li> <li>Singular &amp; plural pronouns</li> <li>Similes using <i>like</i></li> </ul>	<ul style="list-style-type: none"> <li>Action verbs</li> <li>Past tense (-ed &amp; -d)</li> <li>Present tense (-ing)</li> <li>Verbs with ‘un’ prefix</li> <li>Regular &amp; irregular verbs</li> <li>alliteration</li> </ul>	<ul style="list-style-type: none"> <li>Descriptive adjectives</li> <li>Using -ful and -less</li> <li>Adverbs to adjectives using -ly</li> <li>Comparatives &amp; superlatives</li> <li>Possessive adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Regular &amp; irregular past tense</li> <li>Proofread &amp; expand sentences</li> <li>Complex sentences (subordination- <i>who/which/that</i>)</li> </ul>	<ul style="list-style-type: none"> <li>Conjunctions &amp; prefixes</li> <li>Apostrophes</li> <li>Commas in speech</li> <li>Additional subordinating conjunctions: <i>what/while/when/where/because/then/so that/ if/ to/ until/</i></li> </ul>
Maths	<b>Number:</b> Place Value Addition and subtraction <b>Geometry</b> - Shapes		<b>Measurement:</b> Money <b>Number:</b> Multiplication and division <b>Measurement:</b> Length & height Mass, capacity & temperature		<b>Number:</b> Fractions <b>Measurement:</b> Time Statistics <b>Geometry:</b> Position and direction	
IPC (science/hist/geog skills)	Food handling & packaging Fitness & diet Food sources	Identify – Describe – Test – Record Observe – Use – Predict – Record	Listen Retell Compare Understand Create	Explore Sequence Compare Investigate Create	Observe living things Sort & classify Ask & investigate Record with charts/diagrams Understand how plants & animals depend on each other	Respect differences Cooperate and share Solve problems fairly Understand rules and fairness Value diversity and inclusion
PSHE	Being My Best Rights and Responsibilities	Me and My Relationships	Valuing Differences	Keeping Myself Safe	Growing and Changing	
French	Numbers 10-31 Age, days of the week, months	Saying the date Asking & saying one's birthday	Fruits & food vocabulary “I would like” - “Je voudrais”	Parts of the body vocabulary Conversations at the doctor's	Buying/selling items Ask/answer “How many”	
Computing	Robot algorithms	Pictograms	Digital photography	Information technology around us	Making music Programming quizzes	
Music	Pulse & rhythm	Pitch patterns & melodies	Rhythmic & melodic patterns	Expressive elements & sounds Composition	Texture/structure (listening & composition) Music Composers	
PE/Swimming	Flutter kick on/out board International Dance (IPC)	Flutter kick/streamline Basketball & Badminton	Freestyle arm action/board Football	Freestyle arm action/no board Gymnastics MP1 (IPC) & Benchball	Abled freestyle Athletics	

Art/DT/Other	Artwork inspired by foods Design healthy meals or food displays Express ideas about nutrition and healthy eating through art	Explore textures, colours, and patterns Create models using different materials Experiment with melting and freezing	Drawing, models, and performance Express ideas inspired by history, culture, and diversity Compare past and present using art and design	Artwork inspired by history Explore materials, inventions, and changes over time Create family trees to show connections Recreate nostalgic flavours (DT)	Drawings & models, of animals, plants, and habitats Show relationships between animals, plants, and their surroundings	Artwork/models celebrating diversity, fairness, cooperation and sharing Express ideas about equality, respect, and community
Trips/visits/guest speakers	Secondary Food & Nutrition lab			<b>Trip to the Museum</b>	<b>Trip to the zoo</b>	