

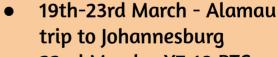


Dear Ingoma Readers,
Welcome to the ninth edition of
the Ingoma! There has been a
lot happening in the past few
weeks, for example, Women's
Day, International Day, and of
course, Book Week, which was a
fun week packed with activities,
including the Book Face
competition - to see who the
teachers were, and who the
winners were, read on! It was
really a fun week that everyone



- Answers to Book Face competition
- Book Week
- Primary ISSAK football tournament
- Secondary basketball fixtures
- Women's Day
- Crossword puzzle Books and Authors
- Multingulaism
- Book review
- eSports Competition

Save the date.....



- 22nd March Y7-10 PTCs
- 23rd-24th March MUN at ISU
- 23rd March school closes for 2 weeks
- 9th April school reopens Term 3
- 12th April Enrichment Assembly
- 12th April Talent Show -3.30pm



enjoyed.

EARLY YEARS



The IPC Fairy Tales theme is designed to ignite **imagination**, promote **literacy** skills, and encourage **creative expression**. This theme has proven to be a delightful and enriching experience for the Early Years children by fostering a love for **storytelling** and imaginative play. By building on the children's interests and actively involving them in thematic learning experiences, it has created a dynamic and engaging learning environment that nurtures their **curiosity** and **joy** of learning.





The Fairy Tales theme has been a magical journey for the children's development, as they immerse themselves in the enchanting world of fairy tales. Together, we look forward to fostering a love for learning and exploration in each child as they continue to thrive and flourish in the Rainbow learning community.





Parental Involvement: We have received positive feedback from many parents regarding their children's excitement and engagement with the Fairy Tales theme. It is heartening to hear that they have been sharing stories, reenacting scenes, and expressing a newfound love for reading fairy tale books at home. Parental support and encouragement play a vital role in nurturing their children's creativity and love for learning.



ISSAK Primary Football Tournament

I spoke to Coach Benson about the Primary football fixtures and results and here is what is going on in Primary.

Primary Football teams are categorized into U7's mixed team, U9 Boys and Girls, and U11 Boys and Girls.

The U9 and U11 teams play in the ISSAK Football League every 2nd term of the academic year with the U7 mixed team participating in the Football Jamboree one day event.

This academic year our U9's and U11's played against 6 other International Schools around Kampala, Uganda.

U9 girls and U11's finished the season in 3rd position out of 7 Schools(Including them) and the U9 boys making it to the finals taking place on Saturday 16th March at RISU.

We are proud of our teams for their efforts and good sportsmanship.

By Jehu Aine

Secondary Basketball Fixtures:

U13G - Have won all matches.

- Qualified for final against AIS to be played on 16/03/24 at RISU

U13B - Have won 5/6 matches.

Qualified for finals against AIS to be played on 16/03/24

U16B/G - Have had a challenging season, but we wish them the best next season and well done to all players.

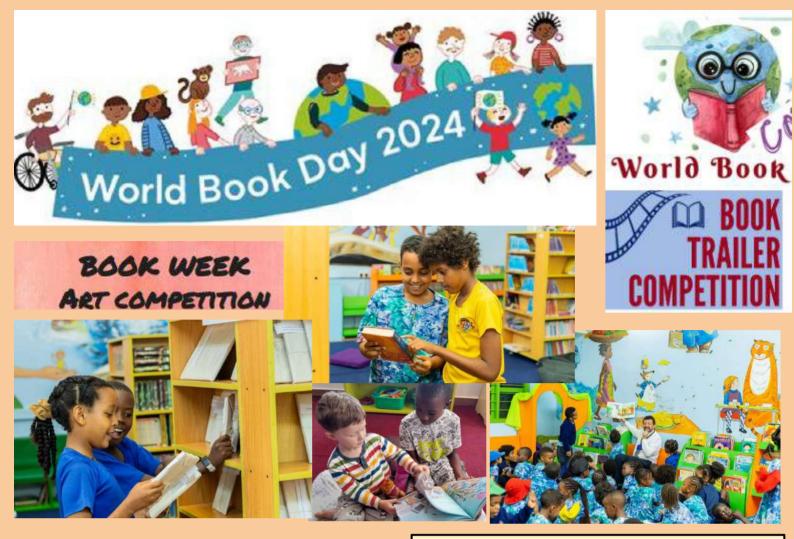
U20G - Have qualified to play semi finals Against ISU on the 12/03/24

U20B - Have won 6/8 matches.
They are yet to play the last mate

They are yet to play the last match on 09/03/24 at ISU.

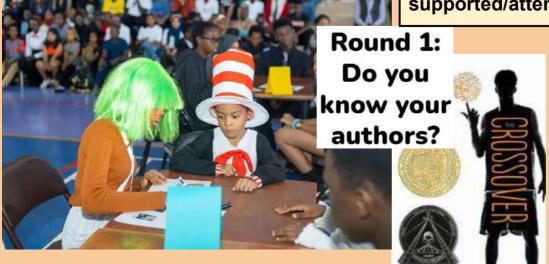
They are most likely to make it to the semi finals.

By Ilias K.M





We had so much fun during World Book Week 2024. Our amazing library hosted many events including blind date with a book, quizzes, treasure hunts and storytelling. Our parents joined us to snuggle up with a book, author Oscar Ranzo came in to read to us and we ended with a quiz with Kyoga taking the trophy. Well done to the Primary and Secondary English departments for planning an excellent Book Week and thanks to all parents who supported/attended events.





BOOK WEEK



From 4th March to 7th March Rainbow had its annual book week. This book week was definitely one to remember. We had lots of fun activities and lots to do. It was really pleasurable to see all of us drop our devices and crack open a book.

On the 4th of March Aristoc was welcomed to our school, for the whole week, to sell books.

We enjoyed an activity where we would have to drop everything and read (DEAR). Secondary students would normally read during form time. We had lots of memorable activities like Book trailers from KS2 to KS3 where they would create book trailers, they were really spectacular but in the end they had to pick a winner from each key stage.



"I found book week amazing and I wish it never stopped." Nayilla 7MM

Primary school was extremely busy, there was an event called the book swap, where the students would bring a book from home and exchange it with other students. They brought many fascinating books and they all looked like exciting reads. Another event that took place in Primary was the Classroom design door, where the students would create designs for their doors with a book setting. The competition was tough but in the end 6FM and 1EG won. 6FM designed their door with paper, pencil, manila, chalk, sawdust and matches. Their settings were the road stables and mores they chose from the poem, highwayman and the use of its imagery. 1EG used paper threads, bark cloth, cotton wool and paint to build their display. Their setting was under the sea by Anna Milbourne. The children quite enjoyed the book and therefore chose it for their display. Secondary also had plenty of fun, the year sevens had a great time reading to upper ks1 in the lunch area.

Finally to round it all off, there was the whole school dress up day on Thursday. As you probably all know, the theme was book characters. The costumes were very innovative, it was like seeing the book characters in real life!

In conclusion, this book week was phenomenal!



By: Ziana and Arnold







The Sinclair Mysteries

The Midnight Peacock

"There is a ghost..." exclaimed Lizzie...

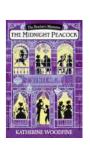


- "I shall be releasing a new scent Midnight peacock" explained Monsieur Chevalier...
- Enter a world of desserts, pens, hats, perfumes and dastardly cases. Taylor and Rose are back at it again, turning their talents into Espionage! This time with another case involving the mystery series by Katherine woodfine, The Sinclair's mysteries.
- This book displays a business called Sinclaire's owned by Mr Sinclaire himself. The Mr Sinclaire that Sophie and Lillian work for is hosting a new year's eve ball featuring the new midnight peacock scent. However, things take a wild turn when the young ladies discover that winter hall in Norchester is more important than Leo's invitation to spend Christmas with her.
- A letter found by the heroine sophie taylor, written by her old governess, Milcent Emily Penny Feather about her dead father was the first entrance to the mystery
- followed by the ghost in east wing that Tilly, the young maid, found. Sooner or later Sophie finds a dead end when she finds out that Colonel Fairley was killed by none other than the ghastly Baron. Billy and Joe also discover a secret factory. Later Miss Taylor figures out a plot twist when she figures out that the ghost that Tilly saw is none other than the man who killed her father and the man that spinned her luck around when she was fourteen. The one that helped Sophie and Lil to become detectives in the first place, and teamed up with a devious mastermind is none other than Mr ... will the detectives be able to puzzle out the case before the assassination and before it's too late?! Will Sophie be able to find out something about her dead father along with her friends?
- It was a riveting series with immaculate heroines and nail biters, definitely a nine out of ten! Unfortunately it is the last book of the Sinclair's mysteries. However ...
- If you Want more of **Taylor & Rose** try reading about their secret bureau, Peril in Paris.



By: Ziana





Multilinguism

March 27th marks the International Day of Multilingualism, celebrating the ability to speak more languages than one's own native language. March 27th 196 BC is the date mentioned on the Rosetta Stone, which displays Ancient Egyptian, in hieroglyph and Demotic text, and Ancient Greek. The Stone was crucial to better understand the meaning of Egyptian hieroglyphs as linguists in the 1800s managed to read them by translating the Ancient Greek text. The day aims to promote learning various languages, because humans have evolved over thousands of years to adapt and speak more than one language easily.

The Rosetta Stone



- Found in 1799 near the town of Rosetta (Rashid in Arabic) by French Engineers during Napoleon's occupation of Egypt. After the French surrendered Alexandria to the English in 1801, the stone became English property, and has been on display in the British Museum since 1802.
- The identical text is carved into the black basalt stele fragment in three scripts: (1) <u>Hieroglyphic</u>;
 (2) <u>Demotic</u>; and (3) <u>Greek</u>. The text is a decree of Egyptian priests assembled at Memphis of the goodness of 14 year-old Ptolemy V Epiphanes, who ruled from 204 to 180 BCE.

Multilinguism at RISU

Our RISU community is international and diverse. We just celebrated International Day with students and staff from 42 different nations. Many of us are bilingual or multilingual, speaking one or more languages apart from English. There are Swahili, Luganda, Gujarati, Runyankore, Italian, Arabic, Hindi, Dutch, Kisii, Luo, Dinka and Mandarin speakers at Rainbow, just to name a few.



Linguistic Diversity

Languages are amazing. If you speak only one language you might think every language works the same way. However, each language has its own set of words and phrases, many of which do not have direct translations in other languages.

In Spanish, sobremesa refers to the time spent after lunch or dinner socialising with the people you shared the meal with. In Nunavimmiutitut, the Inuktitut dialect spoken in Canada's Nunavik region has at least 53 words for snow, including matsaaruti, for wet snow that can be used to ice a sleigh's runners, and pukak, for crystalline powder snow that looks like salt.

Also concepts of time and tenses are expressed differently. We are used to the fact that our verbs already indicate the tense, e.g If you say "I did my homework", we know it refers to the past. However in Mandarin and some other Southeast Asian languages, the verbs don't change, which means that the verbs don't tell us whether we're talking about the past, present, or future. Instead, time phrases or adverbs are used.



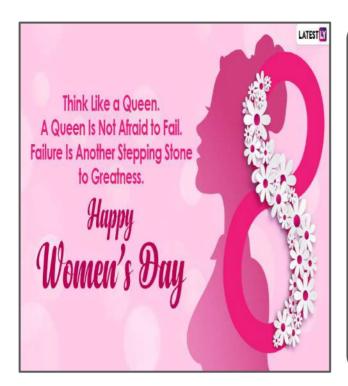
Benefits

Multilingualism offers numerous benefits on both personal and societal levels. It enhances cognitive abilities, such as problem-solving skills, creativity, and multitasking. Multilingual individuals often have better communication and social skills, as they can interact with a wider range of people and cultures. Moreover, being proficient in multiple languages can open up opportunities for employment, travel, and cultural exchange.

At RiSU, we are offering two languages: German and French. Use the opportunity and learn a language. Knowing languages can open doors.

Mrs Anke Baguma German Teacher

WOMEN'S DAY



Every year on March 8, people commemorate International Women's Day, which serves as a focal point in the women's rights movement. IWD brings attention to topics including reproductive rights, gender equality, and violence and abuse against women.



On March 8, 1908, women workers in the needle trades marched through New York City's Lower East Side to protest child labour and sweatshop working conditions, and demand women's suffrage. Beginning in 1910, March 8 became annually observed as International Women's Day.

The purpose of this day is to raise awareness of the continuous struggle for gender parity. It draws attention to the obstacles and prejudice that women still encounter in regards to leadership roles, equitable pay, and educational possibilities. In addition, the day encourages women all throughout the world to feel united and supportive of one another.

"Empowered Women, Empower the World'

By McLean.N. Year 10KM

Esports Competition

Developing teamwork, problem solving, and strategic thinking through esports

In recent years, esports has gained significant traction and is beginning to become a popular extracurricular activity in schools. Through esports, students showcase their skills, teamwork, and strategic thinking in competitive digital arenas.

This year, for the first time, RISU entered a global esports tournament for international schools, the COBIS x DAIGON Esports Competition. Our journey began before Christmas when we held an internal competition to find our best esports competitors. We then entered two U12 teams into the Minecraft 'Capture the Flag' tournament. From the 16th of January, our students competed against teams from all over the globe.

Our teams displayed remarkable skills, securing victories in exhilarating matches that tested their strategic thinking and teamwork. With each triumph, the excitement grew, and our students found themselves on the path to the finals on March the 16th.

On the day of the finals, both our U12 teams faced formidable opponents in the quarterfinals and, despite their best efforts, bowed out of the competition. While the outcome may not have been the overall victory we had hoped for, the journey itself was nothing short of extraordinary. Our students showcased resilience, perseverance, and a passion for gaming that transcended mere competition. They forged friendships, honed their skills, and learned invaluable lessons about teamwork and sportsmanship along the way.





Above: Our two U12 Minecraft teams show their excitement before the quarter-finals on Saturday the 16th of March.

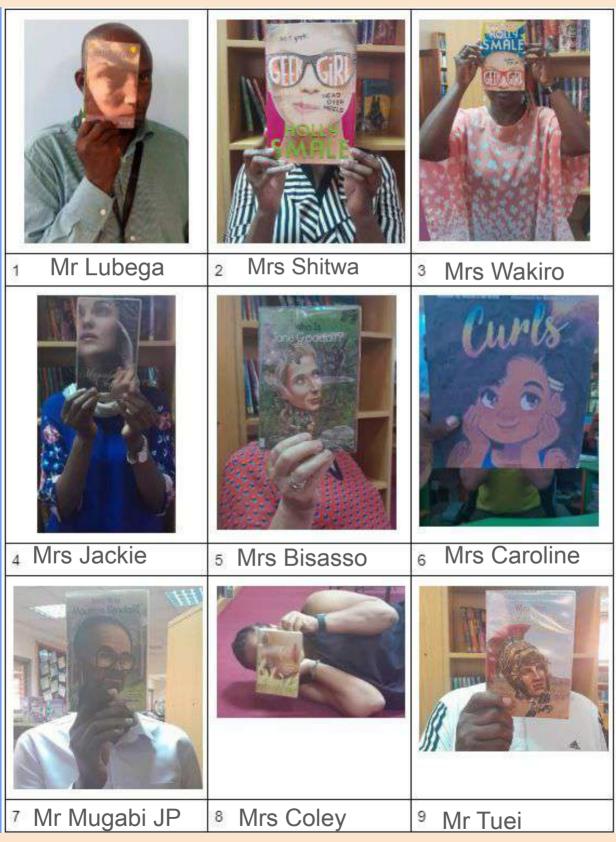
Educational Benefits of Esports

- **Strategic Thinking:** Esports develop critical thinking through real-time strategy implementation and tactical decision-making.
- **Teamwork:** Players collaborate, communicate, and rely on each other's strengths to achieve shared objectives, fostering teamwork skills.
- **Problem-solving:** Esports challenge players to think quickly and adapt, promoting creative problem-solving under pressure.
- **Digital Literacy:** Participation enhances familiarity with technology and online platforms, contributing to essential digital literacy.
- Social and Emotional Growth:

 Esports provide avenues for social interaction, teach resilience, and help manage success and failure, promoting overall emotional well-being.

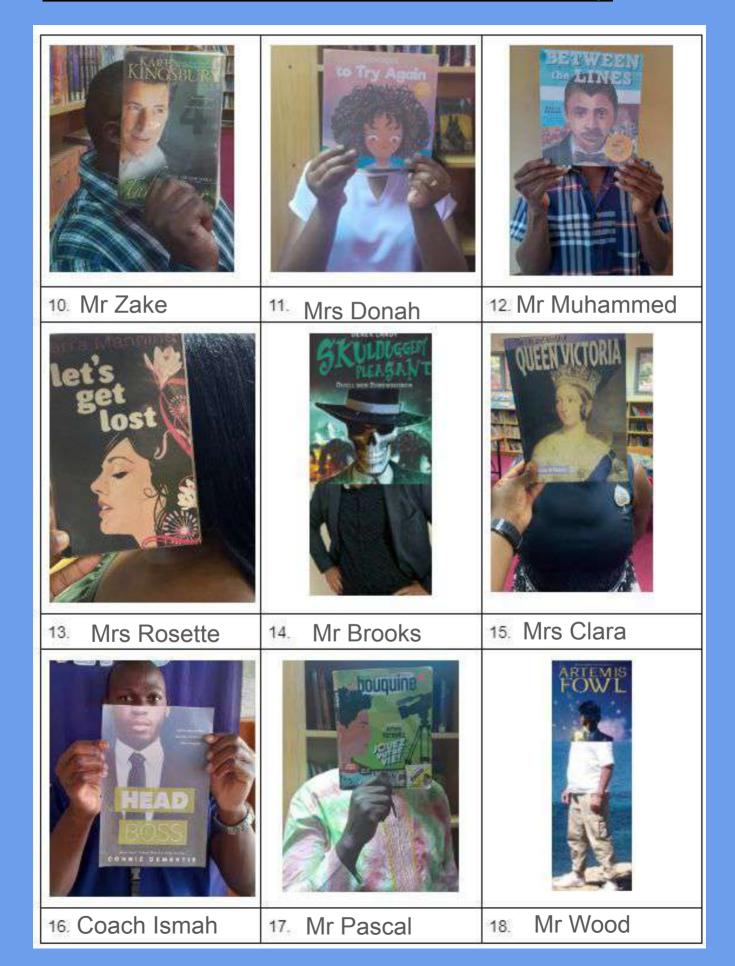
Guess the staff member: secondary

Send your guesses to cbakashaba@risu.sc.ug or hand in to the librarian by Wednesday 6th March at 5pm



There are prizes for the winner in each key stage and also for the winning staff and parents who submit their guesses.

Guess the staff member: secondary

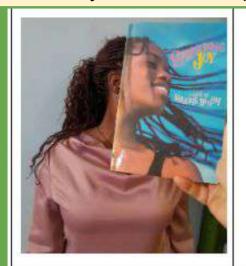


Guess the staff member: secondary



Guess the staff member: primary

Send your guesses to cbakashaba@risu.sc.ug or hand in to the librarian by Wednesday 6th March at 5pm



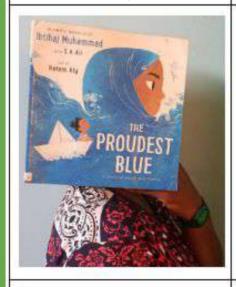


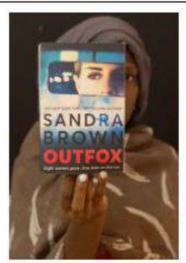


Ms Cathy

2 Mr Mottram

3 Ms Grace



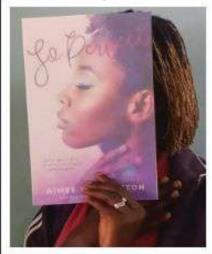




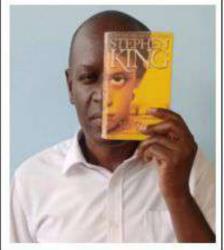
4 Mrs Ojambo

Mrs katende

6 Mr Andrewartha







8 Mr Sitolu



9 Mrs Bakashaba

Guess the staff member: primary



Guess the staff member: primary

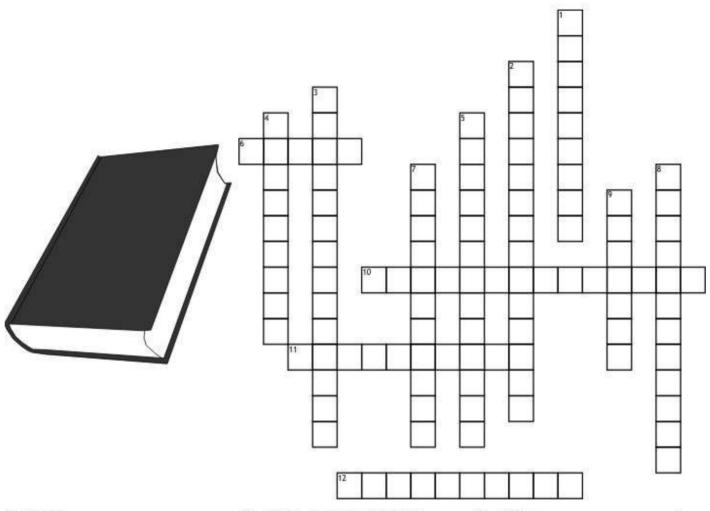


Guess the staff member: primary



Try out this Crossword puzzle

Famous Books and Authors



Across

- 6. This is the name given to a fiction book.
- **10.** This is the name of a famous book by Roald Dahl.
- 11. Wilson wrote about Tracy Beaker.
- 12. Which creepy series of books did R. L. Stine write?

Down

1. Who wrote the 'Harry Potter' series of books?

- 2. This man wrote 'A Christmas Carol'.
- Suzanne Collins wrote this trilogy of Events' series. books which is now also a **9.** What is the first series of films.
- 4. Michelle Magorian wrote ' Mr Tom'.
- Who wrote 'Mr Stink' and 'Gangsta Granny'?
- 7. This is the surname of the man who wrote 'Romeo and Juliet'.

- 8. 'The was the first of the 'Series of Unfortunate Events' series.
- name of the main character in 'Holes'?