



Dear Ingoma Readers,

Welcome to the eighth edition of the Ingoma! There are many fun and enjoyable articles in this edition, such as reviews of the Annie production, book and film reviews, and articles about swim galas in Primary. We also have information about a new university platform we have introduced to the sixth form students, BridgeU, as well as the very exciting Bookface competition - can you guess the teachers hiding behind the books? If yes, submit your answers and win prizes!



### In this edition

- Annie Production reviews by student and teacher
- International Francophone
- KS2 Inter House Swimming Gala
  - Year 9 Subject Choices
    - BridgeU
    - Big Splash
  - Bookface Competition
    - Stories
- Weather conditions in Uganda

### Save the date.....

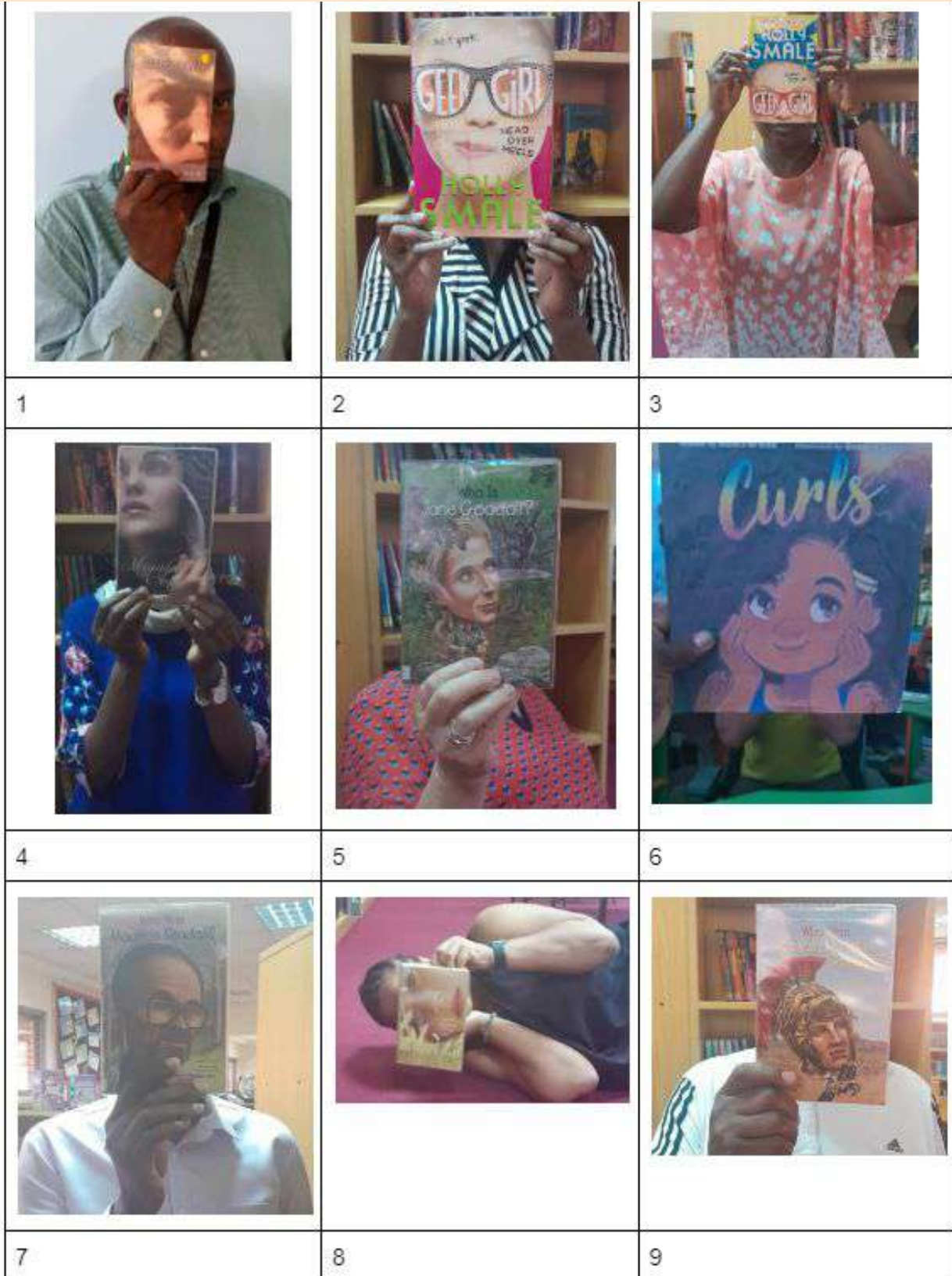
- 7th March - World Book Day
- 11th March - Y11 Options Evening
- 12-14th March - BTEC Travel & Tourism Trip
- 15th March - Prefect Campaign Speeches
- 19th-23rd March - Alatau trip to Johannesburg Y7-10 PTC
- 22nd March -
- 23rd-24th March - MUN at ISU
- 23rd March - school closes for 2 weeks



# BOOKFACE COMPETITION

## Guess the staff member: secondary

Send your guesses to [cbakashaba@risu.sc.ug](mailto:cbakashaba@risu.sc.ug) or hand in to the librarian by Wednesday 6th March at 5pm



There are prizes for the winner in each key stage and also for the winning staff and parents who submit their guesses.



# EXPLORING THE IPC UNIT TRADITIONAL FAIRY TALES

This half term, Reception children are on a captivating journey into the enchanted world of traditional tales. The children have eagerly identified the heroes, heroines, villains, and the magical elements that add sparkle to these tales.

The Early Years outdoor setting was transformed into a fairyland - a gateway into a world of endless possibilities, creativity, and love for reading. Stepping into this magical realm, you were transported into a realm of wonder and imagination. The playground was designed with vibrant illustrations of classic story settings, such as 'The Gingerbread Man' and 'Jack and the Beanstalk'.



**THE BILLY GOAT GRUFFS  
CROSSING THE TROLL'S BRIDGE**



**THE OLD WOMAN COOKING THE  
GINGERBREAD MAN**



**CHILDREN USING CONSTRUCTION  
TOYS TO BUILD THE GIANT'S CASTLE.**

The dress-up day at Fairy Tale Land was undoubtedly the most anticipated event for the children. With an eagerness that could be felt in the air, they arrived in an array of costumes inspired by their favourite fairy tale characters. From Cinderella's glass slippers to Little Red Riding Hood's red cape, the setting was a burst of colours and creativity. The dress-up day not only added to the excitement but also fostered a deeper connection with the enchanting stories.

As the children continue to explore traditional tales this term, they are further developing a love for reading, rich vocabulary and anticipation of what each turn of the page will reveal. The reading and writing corners have become a cherished space where the foundations for a lifelong love for print are laid. Below are some of their free drawings and writing.



**MALIKA (REC B) CAN RETELL  
'THE LITTLE RED HEN'**





RISU's performances of the musical 'Annie's Story' were overwhelming successes! Students (and staff!) were excited to rehearse and perform at the national theatre in Kampala city centre, and having a professional theatre helped to bring out the best in our students.

In total there were 94 students from year 3 up to year 13 involved in the performances: actors and actresses, dancers, solo singers and the choir, the band, stage hands helping with props, and students helping with makeup and costumes. A big thank you goes to all staff involved in preparations and behind the scenes including Lakshmi and Phalguni and their teams!

There was a wonderful atmosphere and energy created by the students, and all the months of hard work and preparations were certainly worth it. Students should all be very proud of their performances, which I'm sure will stay for a long time in the memory! A huge well done to everyone involved, and I'm looking forward to next year's musical!

Robert Brooks  
'Annie's Story' director



# Annie Production Review

My name is Ilias, and I will be telling you about my experience in the production.

First day going to the theater:

As we were leaving school and about to enter the school bus, I felt a bit squeamish because, in the next two days, it was the Big Day. The Annie Production. We hopped on the bus and were in for a great ride. People singing, talking, laughing, and just looking out the window. We arrived with so much pride and joy. As we entered the theatre, we were ready to act! After a long day of acting, laughing and eating, we arrived back to school and ready to go home.

The last day:

We got to school and jumped right on the bus back to the theatre!  
As we arrived the tension became more and more. The next day was the production. We had to do our best. We acted and acted like no tomorrow!



The Big Day:

All actors were to meet at the reception before entering the bus, we were all excited but a bit nervous. When we arrived it felt like we were going to watch a movie. We got on stage and Mr. Douglas gave us a quick briefing and told us to do one last run-through before we started. All the people who came to watch looked like they were ready to watch a wonderful show. They were right. When the show ended we were all so happy to see that our friends and family came to watch us. But it wasn't over yet. There was still another performance the day after.

Thank you for listening to my experience in the Annie Production.

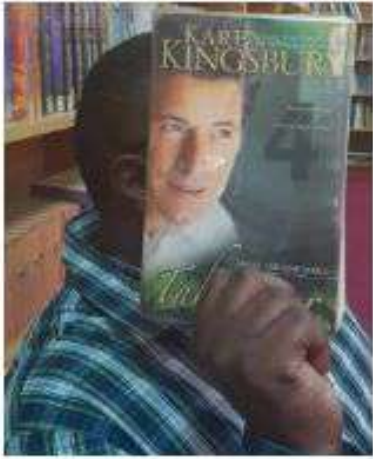
-Ilias Maugustini (Rooster Hannigan)





# BOOKFACE COMPETITION

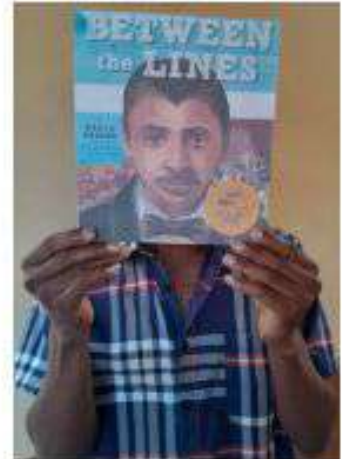
Guess the staff member: secondary



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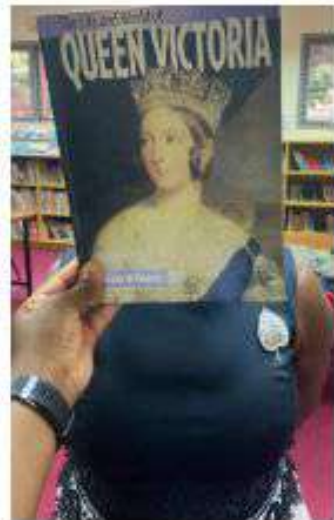
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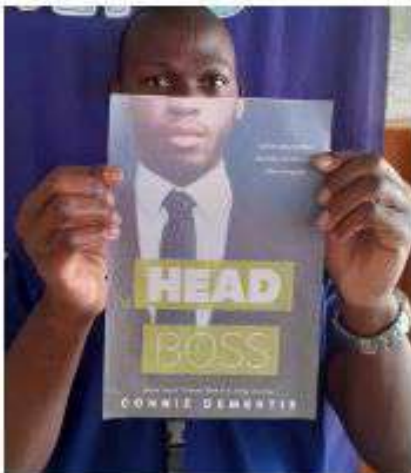
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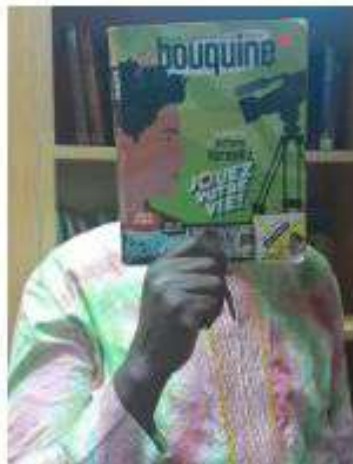
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# International Francophonie Day

## **ENGLISH**

Every year, the International Francophonie Day (French: Journée internationale de la Francophonie) is observed on March 20th. 77 states within the International Organisation of La Francophonie celebrate the French language and Francophone culture. According to the 2022 report of the Organisation internationale de la Francophonie (OIF), 409 million people speak French around the world.

This year, the event took place at the École Française in Kampala and involved students from various international schools.

Since Modern Foreign Languages are a great focus in the Rainbow International School curriculum, we are excited to have our learners attend this event and join in learning from and with the other chosen students.

## **FRANÇAIS**

Chaque année, la Journée internationale de la Francophonie est célébrée le 20 mars. 77 États membres de l'Organisation internationale de la Francophonie célèbrent la langue française et la culture francophone. Selon le rapport 2022 de l'Organisation internationale de la Francophonie (OIF), 409 millions de personnes parlent français dans le monde.

Cette année, l'événement a eu lieu à l'École Française de Kampala et impliquera des étudiants de différentes écoles internationales.

Étant donné que les langues étrangères modernes sont une grande priorité dans le programme de Rainbow International School, nous sommes ravis que nos apprenants ont assisté à cet événement et ont participé à l'apprentissage de et avec les autres étudiants choisis.





# Year 9 subject choices

Recently we had a talk with Mr Holborow about our subject choice. One of the many things he said was that we had more flexibility with our subjects choices. For example all three sciences were not compulsory which was a relief to most of the students in the room. Another thing he said was that we had more subject blocks than the other previous years the other years had three subject blocks and we have five subject blocks he said he would try and make sure that the blocks would accommodate some of our choices or you might get lucky and all your subjects are in one block.

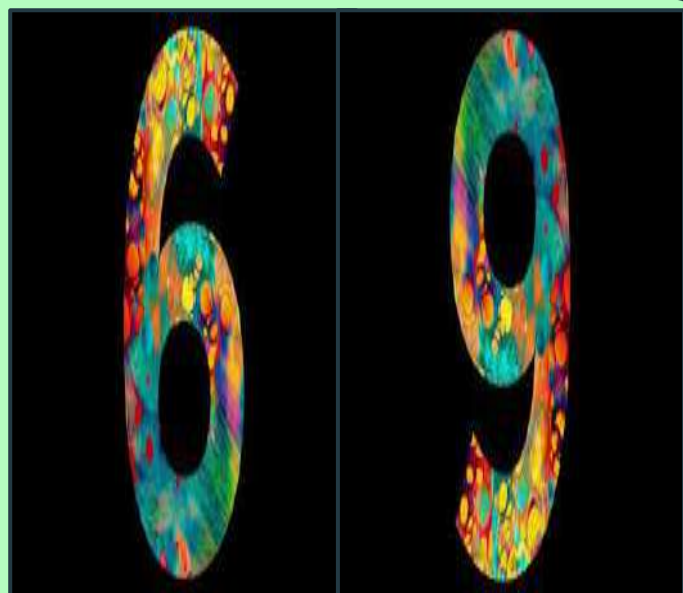
Then coach Robert came to talk about IGCSE P.E. He told us that P.E IGCSE is split into two parts. 50% is practical where you do stuff like football, basketball and volleyball and the other part is also 50% which is theory. For example if you're kicking a football the question will ask you which muscle stretches when you kick a ball. He told us even though you don't stay in the sports industry you can still be something like a sports lawyer.



Then Mr Musau came to talk to us about business studies IGCSE. He told us that The term business refers to an organisation or enterprising entity engaged in commercial, industrial, or professional activities. Then Mr Mbungu told us about accounting IGCSE. Accounting is simply bookkeeping work to manage finances, keeping track of revenue, expenses, investments, trends, and goal. For example let's say you have a friend if he borrows 5k and then another friend comes and he give you 10k for saving do you see how you made 15k.

Then Mr Oboth came and started to talk to us about Sociology. Sociology is the study of social life, social change, and the social causes and consequences of human behaviour. Sociologists investigate the structure of groups, organisations, and societies, and how people interact within these contexts.

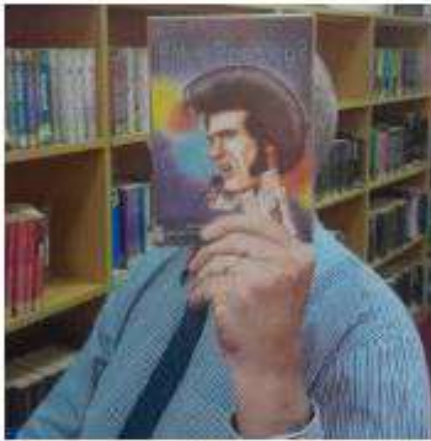
For example, let's say you have a 6 on a paper but if you show it to person A, it's a 6. But if you show it to person B upside down its a 9. So really Sociology is the way people perceive things.



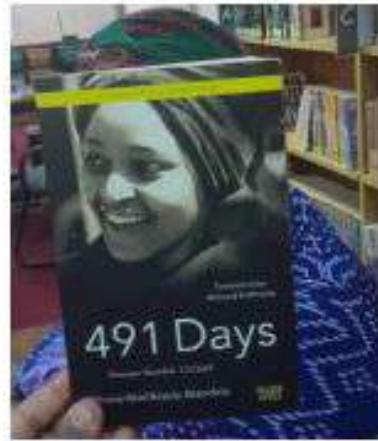


# BOOKFACE COMPETITION

Guess the staff member: secondary



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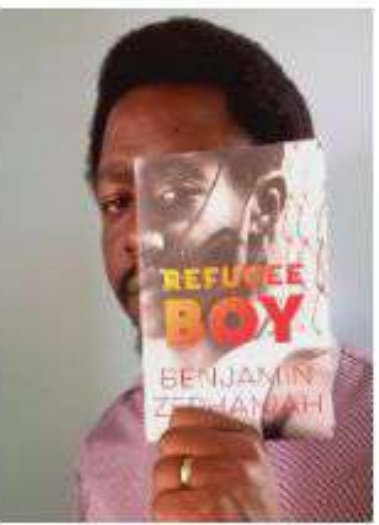
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Inside out June 14, 2024.  
 December 13th, 2024 The  
 lord of ten rings  
 Sonic 3 December 20, 2024  
 July 3, 2024 Despicable me  
 4  
 March 8, 2024 Kung Fu 4  
 October 4, 2024 Joker 2  
 March 29, 2024 King Kong  
 X Godzilla The New Empire  
 July 26, 2024 Venom 3  
 July 26 2024 Deadpool X  
 Wolverine



Now that a new year has started you now what that means! New movie  
 in this section of the Ingoma. We will be talking about upcoming movies  
 for 2024. And I really hope you will be able to watch them.  
 And the movies we will mention will be coming out during around..  
 2025-2026  
**Exciting Upcoming Movies:**  
 Fast and furious 11-April 2025  
 Avengers: The Kang Dynasty- May 1, 2026  
 Thunderbolts-May 2025



# PRIMARY SECTION

YEAR 3JN  
VOICE

Reflecting on the achievements so far achieved, the progress made by the students in 3JN is impressive. The children started the year with a fervent determination to push beyond boundaries and carve out new paths towards success. Through diligent study habits and a thirst for knowledge, skills and understanding, the children have excelled in various subjects and the curriculum on a whole. Beyond the confines of the classroom, 3JN has actively engaged in extracurricular enrichment activities/clubs, sports teams, drama presentations and study trips. These have not only enriched their personal development but also fostered a sense of collaboration.



*Preparing the dough*



*Sowing seeds*

The children are filled with gratitude for the experiences, opportunities, and lessons learned since the year started in August. While the journey may have been challenging at times, each obstacle served as a catalyst for growth, pushing them to reach new heights and strive for excellence.



*The botanist*



*Tug of war*

The children have had fun learning as they play, bake, draw and make models of what they have studied - as you can see in the photos on this page.



*Clad as explorers from the past*



# KS2 Inter House Swimming Gala



## Rwenzori House emerges victorious in thrillingly close swimming gala

The day got off to a rainy start, leading to the cancellation of some races. Despite this setback, the recently concluded swimming gala proved to be a resounding success, leaving both participants and spectators buzzing with excitement. Held at the RISU club, the event showcased remarkable talent and sportsmanship, creating a memorable experience for all involved.

With four houses—Rwenzori, Ssesse, Kyoga, and Impala—competing for the top spot, the competition was intense. Swimmers demonstrated exceptional skill and determination, pushing themselves to their limits across various events. Ultimately, **Rwenzori House** emerged as the undisputed champions, securing victory with an impressive total score of 530 points. Their outstanding performance in both individual and relay events highlighted the depth of talent within the house. Sesse House also fought commendably, securing a total score of 503 points, narrowly trailing behind the winners. Kyoga House and Impala House showcased their prowess as well, finishing with scores of 434 and 416 points, respectively. The atmosphere was electric, with cheers and applause filling the venue as swimmers raced towards the finish line.

Beyond celebrating athletic achievement, the gala fostered a sense of team spirit among students, creating lasting memories. It not only promoted a healthy competitive spirit but also emphasized the importance of teamwork, discipline, and perseverance. As we celebrate Rwenzori House's triumph, let's also acknowledge the sportsmanship displayed by all participants. The swimming gala served as a testament to the vibrant sports culture within our school, inspiring others to pursue excellence in athletics. It was a thrilling showcase of talent, dedication, and teamwork, and congratulations to Rwenzori House for their well-deserved victory. Here's to the continued success of our school's sporting events in the future.



**Kyoga House:** Leading the cheering and winning the coveted Spirit Cup



Thanks to the Swimming department, volunteers and supporters for making this event a success.





## Update on Bridge U



Dear Ingoma reader,

For the last one month, our year 12 students have been exploring Bridge U - an internationally acclaimed forum that represents a diverse community of international school students, teachers, guidance counsellors and higher education institutions across 140+ countries, with the aim of cultivating the dreams and ambitions of international school students by facilitating their journey of exploration, research, and application to the most suitable global higher education institutions.

Our year 12 students have so far identified the countries they are interested in attending their university education, set their academic targets, identified the courses they would like to do at university, shortlisted some universities and even written their personal preferences- regarding their university destinations. During this second half of the term, we will be using the portal to create a plan for application writing and draft personal statements and common app essays.

## Work Experience

To contribute to our students' personal growth, skill development, and increased readiness for the transition to higher education, in June this year, our year 10 and 12 students will go for a one week and two weeks' work experience respectively.

Work experience is very beneficial for year 10 students as it introduces them to explore their careers- allowing them to explore various industries and professions. This exposure helps them understand different career paths and make more informed decisions about their future. Early work experience also provides an opportunity for skill development as students can enhance their communication, teamwork, problem-solving, and time management skills, which are valuable in both academic and professional settings. In addition, gaining work experience early contributes to the development of a robust resume. Even simple part-time jobs or volunteer work can demonstrate responsibility and work ethic to future employers or college admissions officers. Exposure to the work environment helps students understand professional expectations, workplace etiquette, and the importance of reliability and accountability.

For the year 12 students, work experience is a valuable addition to college applications and resumes as it demonstrates a proactive attitude and a willingness to learn beyond the classroom. It helps them refine these goals and choose college majors or career paths that align with their interests and skills. With work experience opportunities, year 12 students can take on roles with increased responsibility which can boost confidence and prepare them for the challenges of higher education and the workforce. Lastly positive work experiences in year 12 can lead to valuable references for applications for higher education. College admissions officers often appreciate real-world experiences that highlight a student's capabilities.

Last year, both our year 10 and 12 students went to various workplaces from industries to law firms, to hospitals and pharmacies, to telecom companies and even schools to gain some work experience and reviews from their supervisors were mostly glowing.



# BIG SPLASH

## Early Years & KS1 Swimming Gala

Our littlest learners from Early Years and KS 1 recently had a Big Splash at our swimming gala, and boy, did they make a splash! They amazed their parents with their incredible swimming skills, showcasing their ability to hold their breath underwater and even find the sunken treasure!







# The Sinclair's Mysteries



## The Clockwork Sparrow



- "Break in at Sinclair's, robbery at London's new department store, due to open this morning! Priceless jewels stolen! Read all about it! ..." shouted the newspaper boy in excitement ...
- Murder of a clockmaker!...
- "She didn't do it! ..." exclaimed Billy



- Enter a world of desserts, pens, hats, perfumes and dastardly cases, It's 1910, welcome to the Sinclair's mysteries, Meet Sophie Taylor and Lillian Rose, Two potential detectives and friends but don't know it yet.
- Everyone is going head over heels for the new department store that is being opened by Mr Sinclair himself. Lillian, a model/actress, Sophie a housekeeper, and Billy a delivery man who work in the store, leave it polished and shiny before the grand opening. However, things take a dark turn the night before the opening ceremony, the three friends encounter a murder, a robbery of priceless gems including the famous clockwork sparrow and Sophie trying to not get her friends in trouble.
- Later Billy befriends a young man named Joe, and figures out that he used to be one of the Baron's boys that used to work for none other than the peculiar Baron.
- As the police keep investigating and suspecting Sophie, The four friends carry out their own study and soon discover a letter that is great help to the case and soon Sophie discovers why the criminals wanted the priceless clockwork sparrow, "A cipher..." he said...
- Available at the secondary library.





# Amulet: no.1

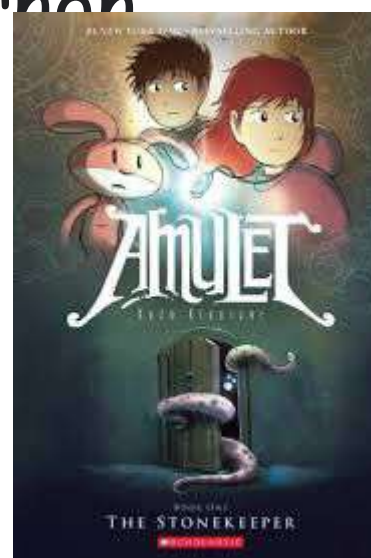
After the tragic death of their father, Emily and Navin move with their mother to the home of her deceased great-grandfather. But the house proves to be dangerous when a sinister creature lures the kids' mom through a door in the basement.



Character: Emily, Navin, Karen Hayes, David Hayes, Silas Charnon

Miskit, Trellis, Cogsley, Morrie

The Author is Kazu Kibuishi  
In the library





# BOOKFACE COMPETITION

Guess the staff member: primary



28.



29.



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32.



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34.

Send your guesses to [cbakashaba@risu.sc.ug](mailto:cbakashaba@risu.sc.ug) or hand in to the librarian by Wednesday 6th March at 5pm. There are prizes for the winner in each key stage and also for the winning staff and parents who submit their guesses.



## **Current hot weather**

You might have noticed the rising temperatures and heat in Kampala lately. That is because Uganda is one of the East African countries experiencing hot weather. Many parts of Uganda are experiencing a dry spell or high temperatures. However, this is not a Ugandan phenomenon alone. The intense heat is increasingly frequent globally due to climate change.



## **What weather conditions should we brace ourselves for?**

The Uganda National Meteorological Authority predicts that the country is expected to be much warmer than usual. The climate outlook for February 2024 and rainfall performance for January 2024 indicates that most parts of the country are likely to remain dry and sunny with hazy conditions.

## **Precautions to take during the heat wave period**

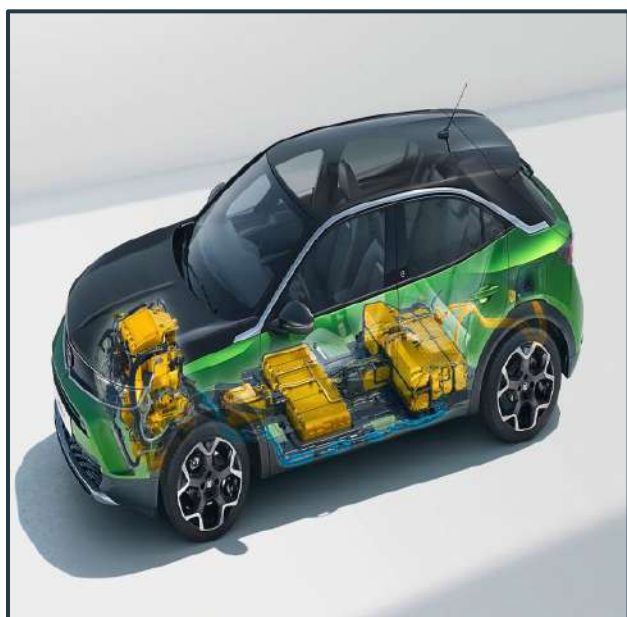
Wear lightweight, light-coloured, loose, and porous cotton clothes. Use protective goggles, umbrella/hat, shoes while going out in sun. Avoid strenuous activities when the outside temperature is high. Avoid working outside between 12 noon and 3 p.m.





## Hydrogen Cars

Environmental awareness has led the automotive industry to look for alternative options to combustion engines along with electric vehicles, hydrogen cars have been making waves too.



## How do electric cars work?

Electric Cars work by receiving energy from the battery, which is converted into power by an electric motor, this power is used to drive the wheels.

**FESTIVAL OF MOTORING**  
JOHANNESBURG

Powered by  
**WesBank**

**25 - 27 AUGUST**

**KYALAMI**  
GRAND PRIX CIRCUIT

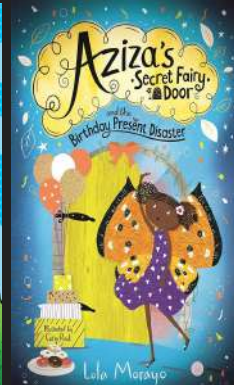
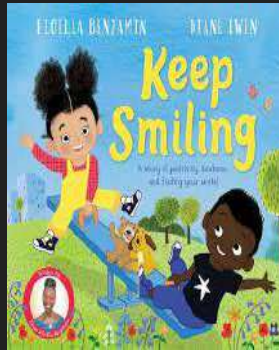
howler™



# BOOKFLIX

Each week we will use this section to show you new books available in our primary library as well as what is popular right now with our primary children.

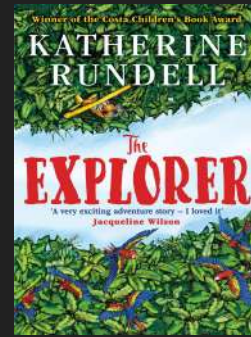
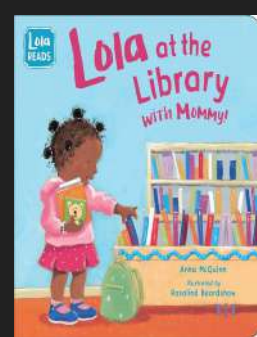
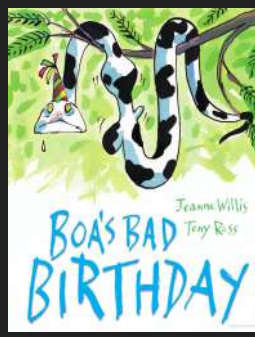
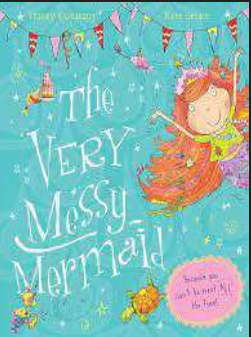
## NEW RELEASES: PRIMARY LIBRARY



Suitable for age 2-7 years

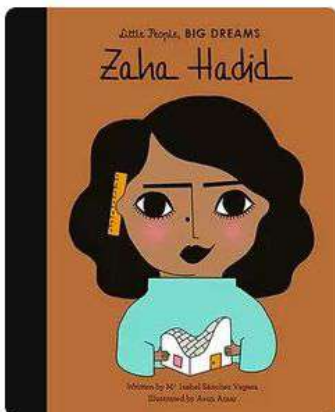
Suitable for age 8-12 years

## TRENDING NOW



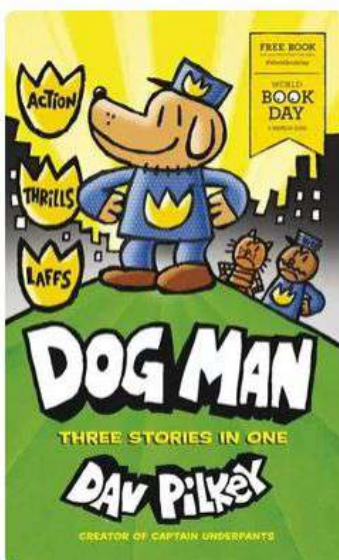
## REVIEWS

Little people, big dreams  
(Zaha Hadid) Erica Juan 3JN



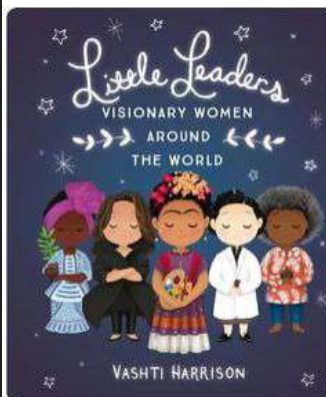
This is an interesting and amazing book about a girl named Zaha who lived in Baghdad. It is an educational book which teaches people to always follow their dreams no matter what people say just like Zaha who was named the queen of curve.

Dog Man Three stories in one by Kato



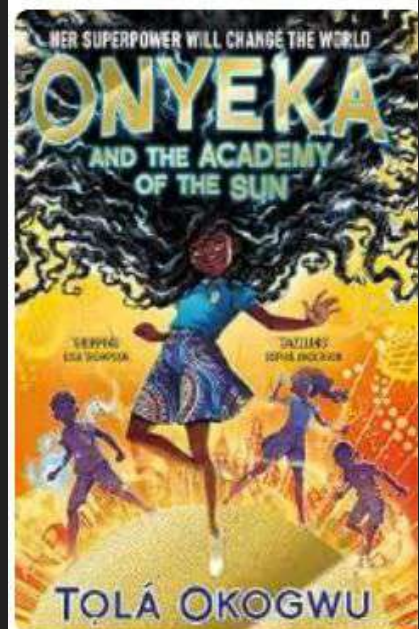
Dog Man was a silly dog, he liked to roll in dead fish and licking all the cops at the station. why was he called Dog Man? Borrow the book and find out.

Little leaders visionary women around the world by Vashti Harrison reviewed by Tabaaza



This is my favorite book I think I've read it for over 5 years so about 280 times in my life. Each page has a non fiction story about woman who changed the world. My favorite page is page 36 that has my favorite Mexican dancer Amalia Hernandez. I would recommend this book to anyone but mostly children to inspire them to encourage them to become who they want to be

ONYEKA From mati



This book really pushed me into my comfort zone, it is really confusing at first, but it becomes more and more interesting as you progress into it. I recommend it to everyone else who likes fantasy.