

## **Assessments**

Our team uses the latest assessments to inform targeted student interventions. In most cases, the outcomes of these assessments are given to the class teacher with specific ideas on supporting our students.

Here are just some examples of the assessment resources used at Rainbow.

- ***York Reading Assessment***

The York Assessment of Reading for Comprehension (YARC) is an individually administered reading assessment that allows us to closely observe a pupil's reading behaviours, strengths and areas for development. When using YARC, the component skills of reading are broken down to allow us to find precise areas to target and bring about rapid progress. Parallel forms of the assessment will enable us to measure the impact of interventions.

- ***British Picture Vocabulary Scale (BPVS3)***

This assessment is important in assessing a child's receptive (hearing) vocabulary. It helps us identify any delay in vocabulary development, even before children are in full-time education. BPVS3 is a one-to-one test in a simple and easy-to-administer format. For each question, we say a word, and the pupil responds by selecting a picture from four options that best illustrates that word's meaning.

- ***Phonological Assessment Battery, Second Edition (PHAB2)***

A comprehensive battery of tests that help assess phonological awareness in children aged 5 -11 years.

British Picture Vocabulary Scale assess a child's receptive vocabulary. Useful at the pre-school level, where vocabulary is essential as a measure of child development.

- ***WellComm Primary***

It is a speech and language toolkit that can be used with children from 6 months to 6 years of age. It is a means of tracking the progress of all children and will identify areas of concern in language, communication, and interaction.

- ***Sandwell Early Numeracy Test***

Assesses pupils' ability with numbers and identifies specific numeracy skills requiring targeted teaching. Administered on a one-to-one basis, this assessment has been designed to identify specific number skills that require targeted instruction and to monitor the impact of teaching interventions.

*Emotional Literacy 7-11 & Emotional Literacy 11-16:*

Emotional literacy measures pupils' ability to understand and express feelings and highlight areas for intervention. Assessment takes the form of three checklists – for pupils, teachers and parents – which can be carried out on photocopiable paper forms or onscreen.

*Resilience: Measures of Children's Mental Health & Psychological Wellbeing*

**Resilience – questionnaire-based assessments to measure children's social and emotional skills and support the early identification of mental health needs, either on a one-to-one basis or in groups.**

- ***Recall (Digital Online)***

Evaluate the speed and efficiency of working memory and processing speed in children aged 7–16.

With this resource, we can quickly identify children who require classroom intervention strategies to help support cognitive difficulties related to memory to help them learn effectively with this easy-to-use digital assessment that requires minimal supervision to administer.