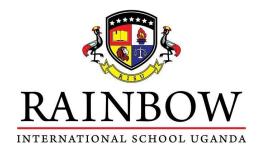
THE WEEKLY RAINBOW



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How People Celebrate Christmas

How Christians Celebrate

"Me and my family hang up Christmas trees and decorate them with different ornaments. We also cook traditional foods which we share with my entire family, and watch Christmas movies with hot chocolate at night."

"I travel with my family or go out. I also go and see my grandparents."

"I decorate my Christmas tree, I go on vacation with my family and I open all my gifts."

How Hindus Celebrate

"We don't really celebrate Christmas but I like Christmas. It's very fun, we put up a Christmas tree and go out on vacation "

"I don't celebrate Christmas but us Hindus have another festival for Christmas which is called Diwali: it's a 5-day holiday, and it's the festival of lights and bright colours."

How Muslims Celebrate

"I am a Muslim and I put up a small Christmas tree and I travel on Christmas to my home country to see my family"

By Nidhi, Insiya and Christabell K



Wright Brothers



Wilbur and Orville Wright were American inventors and pioneers of aviation. In 1903, the Wright brothers achieved one of the first flights with a powered, sustained and controlled aeroplane.

Wright Brothers Day is celebrated every year on December 17 in the United States. The day commemorates the first successful flights in a mechanically propelled aeroplane that was heavier-than-air.

The brothers had been tinkering with the idea of flight off and on since childhood. They were mechanically inclined young men who were inspired by the efforts of others.

In 1878, the brothers' father, Milton Wright, brought home a rubber band-powered toy helicopter. Designed by French aeronautical experimenter Alphonse Pénaud, this toy did not simply fall to the ground as expected. Rather it "flew across the room till it struck the ceiling, where it fluttered awhile, and finally sank to the floor." Though the fragile

toy soon broke, Wilbur and Orville never forgot it. They even attempted to build their own toy helicopters. In later years, Orville accredited this childhood toy as being the object that sparked their interest in flight.

Planes have developed a lot compared to now and then. Now we have powerful engines providing tonnes of thrust, whereas before it wasn't even half of what we have now.

LAUDA.

While the first aircraft required the pilot to lie down as if they were gliding, modern aircraft have a designated cockpit for the pilots. However differences put aside, both aircraft have elevators (to ascend or descend), engines, a fuselage etc. Modern aircraft have gone to the extent and now have reverse thrust to make landing easier.

It is interesting to see how far a simple invention can impact lots of lives, the invention of the plane has helped many people commute quicker, and get to their destinations faster, among other things.

Did you know that the price of one panel of the windshield in modern aircraft is about 50,000USD

Rishi Venugopal 11KM

Learning Support at RISU



The learning support department at RISU is a busy place. In primary and early years, fifty-one students receive a learning support intervention. Our primary team offer in-class and small-group sessions to focus on specific areas of need. These interventions include the development of fine motor skills, memory and processing, guided reading, life skills and literacy & numeracy support. We also offer in-house Occupational Therapy and Speech & Language sessions by fully qualified clinicians.

In secondary school, we have thirty-six students receiving support at various levels. Most of these interventions are in class with a member of the learning support team. Here the students can remain with their peers and subject teacher. Our department works collaboratively with teachers to offer differentiation of lessons.

At RISU, we understand that every child is unique. We know that there's a range of reasons why a student may not be performing well at school. Therefore, when there is a referral to our department, teachers and other stakeholders must meet and consider the child from different perspectives. We will look at a student's academic achievements, ability to follow daily lessons and general health & well-being.

We offer small-group student lessons tailored to students' needs. These are life skills training, including gardening, cooking, and self-care. The intention is for these activities to be fun and informal to encourage more active participation in school. Some students are more successful with interactive learning experiences. We recognise these learning styles and want to highlight a student's strengths. Our small group classes build positive relationships with peers and boost confidence.

During the school year, we have ongoing awareness raising of issues that can impact our RISU students' progress. Common topics discussed at staff meetings and training are dyslexia, gaps in learning, autism, and social background.

We work with parents & guardians to ensure continued home support. Parents play an integral role in students' success. During these meetings, we discuss how a child is

progressing at home and school. This partnership consolidates learning and helps us to work as a team throughout the year.

We have an additional building this year, the School House (pictured below), which gives us more scope in our approach. Here, we can offer life skills lessons and other interventions in a quieter, more informal setting.



James O'Hagan SENCO (Whole School)

Cup Controversy

The World Cup finals are tentatively closing in, but everything is not as it seems. Qatar has constructed seven stadiums, a new airport, a metro system, a network of highways, and roughly 100 new hotels. Around the stadium that will host the championship game, a whole city has been built.

According to the government of Qatar, 30,000 foreign workers were employed just for the stadium construction. Most are from the Philippines, Bangladesh, India, and Nepal.



The Guardian reported in February 2021 that 6,500 migrant labourers from Bangladesh, India, Pakistan, Nepal, and Sri Lanka have perished in Qatar since it was awarded the World Cup bid.

The amount is inaccurate, according to the Qatari authorities, because not all of the fatalities reported included workers engaged in World Cup-related labour.

Many of those who died, according to the report, had worked in Qatar for a number of years and may have passed away naturally due to old age or other factors.

Only 3 of the 37 deaths of workers at World Cup stadium building sites between 2014 and 2020, according to the government's accident data, were "work-related." The International Labour Organization (ILO), however, claims that this is overstated. Although heart attacks and respiratory failure are frequent signs of heatstroke brought on by performing strenuous labour in extremely hot conditions, Qatar does not record these deaths as being connected to the workplace.

According to the report, in 2021 alone, 50 foreign workers lost their lives and more than 500 others had catastrophic injuries. Another 37,600 people were hurt slightly to moderately.

The 32 competing teams have received a letter from FIFA instructing them to "now focus on the football." Ten European football associations, including those of Wales and England, responded by stating that "human rights are universal and apply worldwide." The Australian football team denounced Qatar in a video for abusing migrant workers.

In the end, is a World Cup based on the abuse of human rights, really a World Cup?

Paresh Patel 11MO



Music Spot: - The Buzz



This has been a very engaging and fruitful week filled with musical sensations around the school. It all began with a music assembly where all the primary classes displayed great confidence on stage as they performed tunes that echoed the school motto and educational learning goals. The lyrics in the songs vividly brought out curriculum links between Music, PSHE & IPC among other subjects.

On Wednesday 7th Dec. 2022, we had an outstanding performance by the young musicians in school who take extra music instrumental lessons.

The climax of the week was the Early Years and Key Stage 1 Nativity play. The synergy between the learners was second to none, as they happily expressed themselves in song, dance and acting. It was characterized by great mastery of songs, narrations and routines. How beautiful it was to see the self-driven learners who confidently and collaboratively put up a show that clearly set pace for the Christmas mood. A special "THANK YOU" to the school leadership team, Mr. Jones, Mrs. Bisasso, Ms. Loudoun, Mrs. Andrewartha for their very able guidance and unwavering support to make the nativity play a success. Thanks to all early years and key stage 1 parents, teachers and assistant teachers for working tirelessly to put up such an amazing show. What a jolly and buzzy way to start the weekend and the Christmas season.

Mr Edward Manono Primary Music Teacher S E C

Pictures!











R A R

SECTION



Happy Holidays

us. This term has been fun filled and learning fuelled. We have had trips and overnight stays, basketball fixtures and enrichment activities, fiddle and pop bands created, a Nativity play and whole school production rehearsals and so much more. We have excelled not only in the classroom but have realised that learning opportunities are all around us!

To the children - Well done on all your hard work and application to learning. We are proud of you using your personal learning goals to support your learning

To our parents and guardians - Thank you for your endless support

Happy Holidays! See you in 2023

Quiz Time!

1. Where are most Christmas trees grown?



- 2. What do most Europeans use for Christmas tree lights?
- 3. 26th December is also known as (Hint - It's a Saint's day)
- 4. When is Christmas Eve?
- 5. How many reindeer does Santa have?



Please send your answers to <u>quiz@risu.sc.uq</u> by 4:30 pm and the winner will receive a prize!

O N

Last Week's Answers

Last Week's Quiz:

- 1. New Zealand
- 2. Colonel Sanders
- 3. Chelsea
- 4. North America
- 5. Naruto
- 6. GTA 5

G A M E S

SECTION

QUOTE OF THE WEEK

of earth earth

"Peace on earth will come to stay, when we live Christmas every day."

- Helen Steiner Rice