



DREAM | BELIEVE | ACHIEVE



WE ARE



RAINBOW INTERNATIONAL SCHOOL UGANDA

FOR ADMISSION
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Our **CURRICULUM** offers **BREADTH** and **BALANCE** and produces **CREATIVE** and **INQUISITIVE** learners for an **EVER-CHANGING WORLD**

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WELCOME TO
RAINBOW INTERNATIONAL SCHOOL UGANDA

As one of the longest established British international schools in Kampala, we have over 30 years of experience in delivering a high quality British style education to our students between the ages of 2-18, as well as providing a myriad of opportunities to develop the whole child.

This prospectus can only give you a flavour of our school and our community. Please visit our school so that you can experience for yourself the vibrant and welcoming atmosphere of Rainbow.



WELCOME

WHY CHOOSE RAINBOW?

We are a non-selective school, with a proven track record of excellent examination results and Rainbow has a deservedly good reputation for supporting learners of all abilities.

Our qualified and experienced teaching team deliver high quality teaching and learning throughout the school.

The children's welfare is at the heart of Rainbow International School. Our small class sizes and caring staff ensure that every child's happiness and security is achieved. Our values driven approach to education ensures a close, mutually supportive learning environment.

Our students are supported by specialists in ESL (English as a Second Language), and Learning Support. We also have a school counsellor who, together with all our staff, ensures the emotional health and well-being of our students.

Throughout the school there are high expectations of behaviour – the children are taught to respect traditional ideals in a modern world.



We have an extensive campus with excellent facilities including:



A full-size swimming pool



Ample playing field space



Basketball Courts

- Volleyball/Tennis courts
- Well-resourced specialist rooms for Art, Science, I.T., Music, Drama, Food Technology
- Dedicated Primary and Secondary libraries
- Catering services
- Clinic





The Rainbow community is staff, students and parents working together to achieve success.

Communication with our parents is also key, regular updates on pupil progress, school events and activities are given through Parent Teacher conferences, weekly updates, coffee mornings and other occasions where parents are invited to the school.

Rainbow is a member of the following educational organisations

- COBIS;
- Cambridge Assessment International Examinations;
- Pearson Examinations;
- International Primary Curriculum.



TEACHING AND LEARNING at Rainbow



The academic life of Rainbow is guided by two key principles: to offer a balanced and inclusive curriculum that stimulates and challenges every student, and to support our learners in achieving their personal goals.

Our curriculum follows the Early Years Foundation Stage where the emphasis is on learning through structured play. Our Primary curriculum is based on the International Primary Curriculum. In the Secondary School, the English National Curriculum is followed, which leads to Cambridge IGCSE, A Levels. Post 16, we also offer BTEC qualifications, allowing for a more vocational, practical and hands on approach to learning.





EARLY YEARS FOUNDATION

The EYFS curriculum at Rainbow International School is based upon the Early Learning Goals and caters for children aged between 2-5 years old. The children are offered a range of experiences and opportunities through active learning. The children learn through play and investigation. They are encouraged to talk, observe, plan, question, investigate and explore, through a variety of activities which are continually adapted to suit learning needs and styles.

Learning activities and assessment focus on the 7 different areas of learning and development in EYFS:

- ⊗ Communication and language development
- ⊗ Physical development
- ⊗ Personal, social, and emotional development
- ⊗ Literacy development
- ⊗ Mathematics
- ⊗ Understanding the world
- ⊗ Expressive arts and design



The children's personal, social and emotional development is vital as it impacts on all areas of their lives. This provides a sound foundation for success in learning. The kindergarten class offers a safe, secure, supportive and caring environment, which is vital for children to maximise their all-round development.

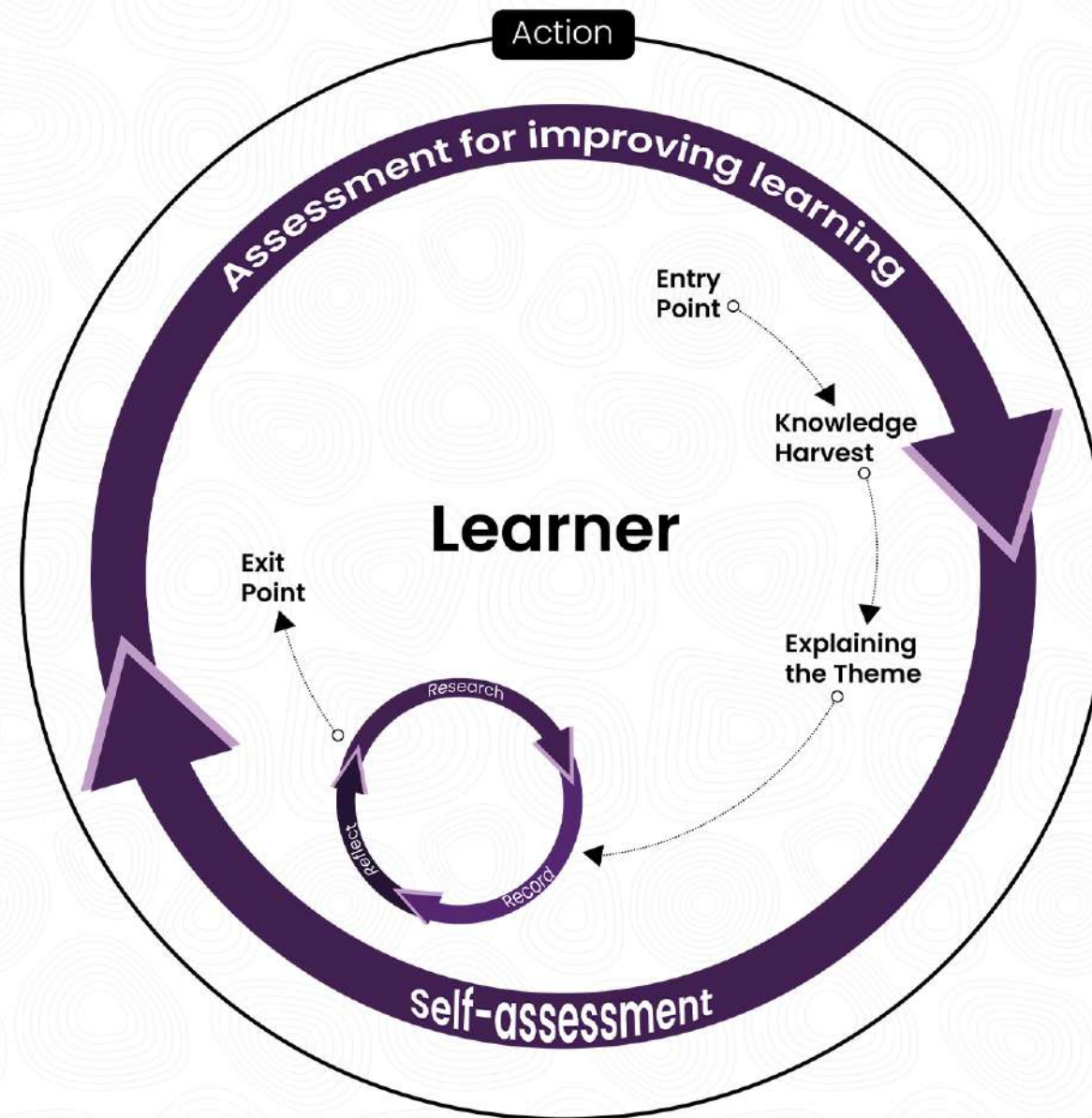
In the EYFS classes, there is a high ratio of adults to children and small, secure class sizes and ensures each child has access to support and focused teaching when needed whilst continuously developing the skills and confidence required for independent learning.

PRIMARY

RISU Primary offers high-quality education to children from 5-11 years old. We cater for the individual, social and academic needs of every child through regular assessment and specific learning programmes, to secure the best outcomes. We implement the English National Curriculum for English and Mathematics, alongside the International Primary Curriculum - a creative and dynamic strategy that supports all learning styles and secures excellent progress. The IPC teaches different subjects through an enquiry led, themed approach, often called a "creative curriculum". Fundamental to children's learning are Personal Learning Goals that help children grow into independent and adaptable learners with a respect and understanding of others.



PRIMARY SECTION



Every child has access to specialist teachers in Music, Physical Education, Swimming, French and Computing to ensure they benefit from a broad and balanced curriculum. Our aim is for children to leave our care as truly global citizens, highly competent literate and numerate individuals, with a fluency in language and a passion for lifelong learning.

PRIMARY SECTION

SECONDARY



At Key Stage 3, (11-14) students study a programme based on the English National Curriculum, with students studying core subjects such as Maths, English and Science but also Humanities, Performing Arts, Physical Education and Computing. We believe in a holistic approach to education and so PSHE is studied as well as Food and Nutrition.

At Key Stages 4 and 5 (15-18), we follow Cambridge International Examination syllabuses for IGCSE and A-level respectively, offering a broad choice of subjects. At Key Stage 5, we also offer a BTEC programme which offers a more vocational and practical approach. We offer these in a variety of subjects including Art, Sport, ICT, Hospitality and Business.



ACADEMIC ACHIEVEMENT

Through Assessment for Learning, teachers are able to deepen and further children's learning to support children to become active, lifelong learners.

Assessment throughout the school is of two main types:



(i)
Formative assessment (on-going assessment) which is what practitioners do on a daily basis to make decisions about what the child has learned or can do already, in order to help the child, move on in their learning.



(i)
Formative assessment to ensure the student is progressing and understanding their learning in a specific lesson.

(ii)
Summative assessment – outcomes of this assessment are recorded and parents and practitioners use the information gained to identify a child's strengths and their learning needs.



(ii)
Summative assessment - which is recorded every half term, may take the form of a project or a more traditional test. Each half term a student has an attainment grade for homework and class work, as well as formal assessment.



PHYSICAL EDUCATION AND SPORTS



At Rainbow, we firmly believe that Physical Education and Sport can and should be accessible to all. We encourage a love for participation and an understanding of the benefits of a healthy lifestyle. We aim to lay the foundations for a lifelong enthusiasm for physical activity.



The PE curriculum offers a broad range of sporting activities, for example football; volleyball; basketball; athletics; swimming among others. There are ample opportunities for our teams and individual students to represent the school, within school as part of inter house tournaments, as well as in local and international sporting events.



CREATIVE AND PERFORMING ARTS



From Early Years up to the end of Year 9, students have two music lessons per week. Skills are developed through learning activities related to IPC and the UK National Curriculum in order to develop musical skills and to experience a range of music from different cultures. They have many opportunities to develop their confidence through performing to their peers and others.

All students are encouraged to learn a musical instrument and the school has a vibrant orchestra and lots of musical enrichment opportunities be it lessons for a specific instrument or implementing technology to create music.



In EYFS and Primary, Art is integrated throughout the curriculum and skills in this subject area are developed alongside the IPC curriculum.

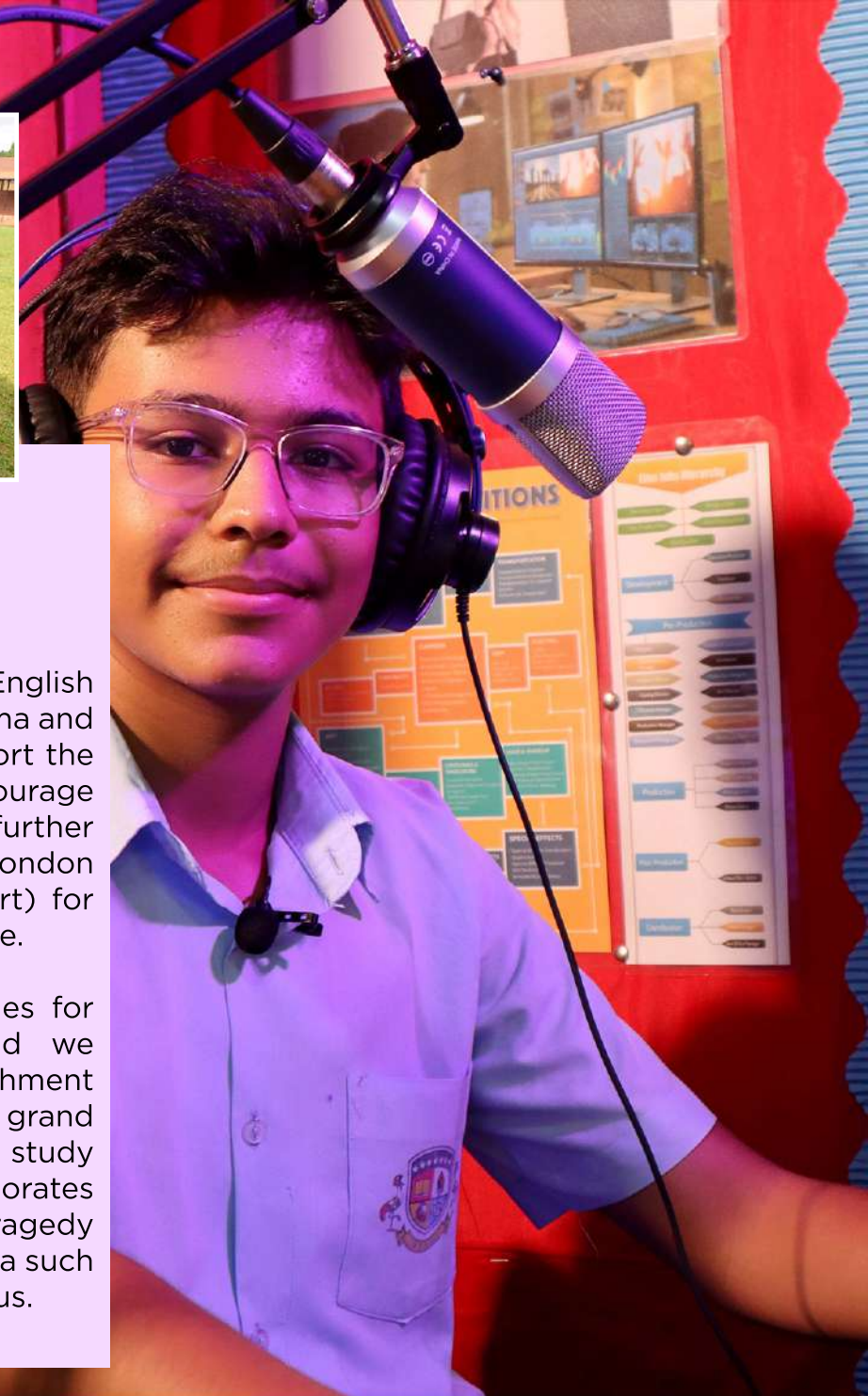
In Secondary, Art is taught as an independent discipline throughout the school and is compulsory at Key Stage 3 but optional at Key Stage 4 and 5. We also have art as an enrichment activity including photography, graphic design or a more traditional artistic



Drama

Drama is an integral part of the English curriculum in EYFS and Primary. Drama and performance skills are used to support the development of literacy and to encourage children to write creatively. This is further supported by access to LAMDA (London Academy of Music and Dramatic Art) for children from aged 4 years and above.

In Secondary, there are opportunities for drama across the curriculum and we regularly run drama as an enrichment activity be it as a small club or a grand school production. All students study Drama up to Year 9 and this incorporates traditional drama such as Greek tragedy and also more modern forms of media such as podcasts and a media studies focus.



Enrichment

Rainbow International School offers a wide variety of enrichment and extra-curricular programmes to all children, ranging from sports to performance and school trips.

There is a broad selection of enrichment activities on offer to students and all children from Year 1 are encouraged to participate. External providers and parents who have a particular expertise or skill occasionally lead after-school clubs too.

We have a broad selection from sports and performing arts to STEAM activities, philosophy and chess to international cuisine. We aim to give students exposure to a variety of activities and disciplines so



In order to enrich the curriculum, each class has at least one school trip per academic year. These may be day trips (From Year 1) or residential trips (from Year 4). Rainbow has close ties with a number of organisations and centres that are ideal locations to host groups of students. A range of experts and guest speakers are also invited onto our campus to present and lead activities with the students.



ACTION, ADVENTURE AND SERVICE

There is a wide range of activities on offer at Rainbow and students are encouraged to take part in team building and leadership activities which develop understanding of the communities in which students live.

Giving back to the community is a core commitment at RISU. Our student councils (Primary and Secondary) are very active in organising events to fundraise to support local charities which have been chosen by the student body.

Local schools are also supported through regular donations of resources such as books, IT equipment and furniture.

Activities and events are offered which deliver experience of leadership and collaboration, embedding our values of resilience and respect in our students. We participate in the Model United Nations, the East African Model United Nations, COBIS Sporting and Debate events.

Residential trips, both within Uganda and beyond are also offered and students are encouraged to take part as these foster independence, and a greater understanding of different cultures and societies.





BOARDING HOUSE

BOARDING HOUSE

Home away from home

Boarding at Rainbow is a true 'home away from home'. The boarding house is adjacent to the main school campus and is in a modern, quiet and safe environment. There are separate sections for boys and girls. However, boarders come together to share community times, such as meals, prep and leisure.

Every bedroom has ensuite facilities with a maximum of four students sharing a room. There is a fulltime boarding matron and a team of house parents who are dedicated to ensuring the well-being of all the boarders.

All food is prepared by the school's onsite caterers and the menus are agreed upon by the boarders in collaboration with the school's head chef.

Structured activities are organised for the fulltime boarders on a Saturday morning. Also at the weekends, boarders are given the opportunity for supervised leisure activities, such as shopping, going to the cinema or visiting other places of interest.

Boarders are accepted from seven years of age, with full or weekly options available. If you are interested in boarding your child, we actively encourage you to visit our facilities and our boarding team will be very happy to meet with you. Please contact school in order to make an appointment.



Beyond Rainbow



Rainbow students are prepared for entry into the top universities globally. Our academic and enrichment programme ensures that our students can compete successfully for places in the best academic institutions. Just to name a few :-

- ✔ University College London
- ✔ London School of Economics
- ✔ Cardiff University
- ✔ Imperial College London
- ✔ Cornell University (USA)
- ✔ Boston College (USA)
- ✔ University of Toronto (Canada)
- ✔ University Of Dundee
- ✔ Colombia College





BEYOND RAINBOW

We have a dedicated careers advisor and a well-resourced careers department. Our sixth form students receive weekly careers' lessons which include preparation for applications to university and opportunities for work experience.

Students are given the opportunity to talk with university representatives at Careers Fairs both at Rainbow and at other events.

Our sixth form students are encouraged to take on extra roles and responsibilities in preparation for their University applications. They gain experience from community outreach, charity work and work experience.

What our parents are saying about the school

“

RISU has nurtured my child and worked on her progress one on one which has boosted her self esteem and confidence

- Primary parent

“

Rainbow is a holistic environment that really caters for every child's need

- Primary and Secondary

“

Rainbow is an excellent international school that covers aspects like academic excellence, sports and discipline

- Primary and Secondary

“

Rainbow is a great school as a family we would be happy to recommend it to anyone looking for a quality school in Kampala.”

- Secondary and Primary



BEYOND RAINBOW